



YouthPartnership



Education and Culture DG



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Euro-Mediterranean  
Training Course  
for Human Rights  
Education with Young  
People  
21-29 June 2009  
Beirut Arab University, Debbiye - Lebanon

Presentation  
Application form

## Training for Human Rights Education

Human rights education (HRE) – understood as educational programmes and activities that focus on promoting equality in human dignity – is of incalculable value in the shaping of a European dimension of citizenship meaningful to all Europeans. Those involved in non-formal education in youth work should also consider the evolution, practice and challenges of human rights, with regard to their universality, indivisibility and inalienability, and what they mean to the young people of today.

The Directorate of Youth and Sport of the Council of Europe has acquired an undisputed reputation for and expertise in developing educational approaches and materials suitable to both formal and non-formal contexts as well as to different cultural environments. Its work with multipliers, the impact of projects such as the “all different – all equal” youth campaign, and its long-term training programme have all contributed to the development of projects that make their impact first and foremost at grass-roots level while being pre-eminently European.

For many of the “traditional” partners of the Directorate of Youth and Sport, human rights education has provided the background and values for their projects and activities while being a constant, though not explicit, element in what they do. Among the new groups reached by the activities of the Directorate of Youth and Sport are many which work specifically or more generally in the field of human rights and which now have further possibilities of consolidating their relationship with the Council of Europe. Today, in view of recent events that threaten the foundations of a culture of peace and human rights, a more visible, explicit and conscious approach to human rights education is required and needed.

With this in mind, the Directorate of Youth and Sport has produced COMPASS - a manual on human rights education with young people. COMPASS presents background concepts essential to human rights education as well as practical activities and methods for use in both formal and non-formal education contexts. Building on accumulated experience of non-formal education and youth work, the manual is based on learner-centred approaches and provides a framework for developing young people’s skills, competencies and attitudes related to human rights education. Compass is now available in 25 languages and has served as the basis for countless youth-centred activities with a human rights education dimension ([www.coe.int/compass](http://www.coe.int/compass)).

The publication of an Arabic version of Compass was undertaken by the Council of Europe in order to support the work of its non-governmental youth partners in Europe and in Arabic-speaking countries, particularly in relation to intercultural learning, intercultural dialogue and Euro-Med youth cooperation.

## Training for HRE in the Euro-Med Context of the Partnership on Youth

The Euro-Med cooperation between the European Union and the Mediterranean countries signatory of the Barcelona process was initiated, among other things, to promote greater understanding and cooperation based on mutual respect, democracy, human rights and intercultural exchange. The Barcelona process, on which the Euro-Med Youth Programme is based, proposed the programme as a “permanent dialogue between young people from the 27 Euro-Mediterranean partners, to foster mutual understanding among young people (...) and to contribute to the process of democratisation of the civil society.” This cannot be pursued without a strong emphasis on human rights and intercultural learning.

The Council of Europe and the European Commission have an outstanding record of cooperation in youth policy and youth work. Recognising the potential of human rights education, the

Partnership on Youth between the European Commission and the Council of Europe has, among others, a specific objective of promoting human rights education and respect for diversity. The activities carried out so far in the framework of the Partnership confirm the opportunity and the need to deepen practices of human rights education as an educational approach valid and relevant to all the partners in Euro-Med projects. The publication of the Arabic version of Compass by the Council of Europe provides the opportunity to enlarge the circle and scope of human rights education while allowing reaching new target groups and organisations.

In the context of acknowledging the importance of human rights and human rights education and the need of strengthening skills in broadening public awareness of the international human rights instruments, and enhancing skills in realizing human rights in the Arab world.

Taking into consideration the different challenges Lebanon and the region are facing and recognizing the potential of human rights education as one of the most fertile grounds for intercultural exchange and cooperation and confirming the need to deepen practices of human rights education as an educational approach to be used among young people in the region in support of the human rights development.

The Partnership on Youth between the European Commission and the Council of Europe and the Human Rights Center in the Beirut Arab University (HRC-BAU) are organizing with the collaboration of Public Interest Advocacy Center (Pinacle) and Permanent Peace Movement (PPM) a training for trainers on human rights education using the manual “Compass”.

The training will take place in Lebanon in the venue of the Beirut Arab University in Debbiye from the 21st till the 29th of June 2009.

## A regional programme of training for human rights education

The Council of Europe and the European Commission have organised a first workshop for Arabic-speaking trainers using Compass in 2005. The workshop was very successful and confirmed the needs expressed by other partners in Arabic-speaking countries that Compass can be a very important tool to support human rights development. Similar to the process being set in Europe, the role of Compass as a catalyser of human rights and human rights education activities depends on the existence of trainers and educators at national level who will be able to use it and train other people to use it and disseminate it as suits their need. The purpose is, obviously, not to “promote” Compass but rather to promote human rights education using Compass as a starting point. Compass in Arabic is available in PDF files at [www.coe.int/compass](http://www.coe.int/compass).

A programme of three sub-regional courses in Jordan, Egypt and Morocco has been implemented with local partners in order to secure the highest possible multiplying effect.

## Aims of the course

This course aims to develop the competence of Arabic-speaking trainers and multipliers in working with human rights education at national and regional level and to enable them to act as for human rights education with young people using Compass (*Ittijahat*).

## Objectives

- To explore the role of human rights education in promoting intercultural dialogue and Euro-Mediterranean cooperation;
- To develop the trainers' knowledge and competence in key concepts of human rights education with young people;
- To familiarise the participants with the approaches and activities of COMPASS (the manual on human rights education with young people) and with how best to use it and adapt it to local contexts and realities;
- To review and address the essential competencies, skills and attitudes for trainers working with human rights education in non-formal learning settings;
- To explore the specificities and points of commonality in the practice of human rights education in the different countries and educational contexts represented in the course;
- To enable participants to develop activities and programmes for training trainers and multipliers in human rights education at national level;
- To prepare activities for disseminating Compass at national and local level;
- To contribute to the development of a Euro-Mediterranean informal network of trainers and organisations on human rights education with young people and mainstreaming of human rights education in the activities of the Euro-Med Youth programme.

## Methodology and Programme

The course is designed to give participants the opportunity to experience and reflect upon activities and concepts central to human rights education based on experiential learning approaches. The course is also designed as a mutual learning process, where participants can compare their approaches to training and to human rights education in European and Arabic-speaking countries in a dialogical intercultural approach and environment. Contributions from experts in the field of human rights will establish a theoretical framework and a common reference point for learning and communication, and there will be an opportunity to try out and evaluate some of the activities in COMPASS.

Towards the end of the course, multicultural groups of participants will design activities and projects for training in human rights education at national or regional level.

A diversity of working methods will be used for learning about human rights and the approaches proposed in COMPASS. The previous experience of participants, as trainers or educators, should be the starting point of the programme and of the learning process.

The programme of the course will include:

- A review of the evolution of human rights education and the present challenges it faces in the participants' countries;
- An introduction to the approaches and structure of COMPASS, the manual on human rights education with young people;
- An analysis of the competencies, skills and values of trainers working with human rights education;

- Opportunities to share experiences and challenges of developing human rights education in formal and in non-formal education settings;
- Practical workshops on skills and attitudes essential to human rights education;
- Opportunities to experiment with and to evaluate different methods and activities found in COMPASS;
- Planning follow up activities and projects in view of sustaining the practice of human rights education.

## Profile of the participants

This course is designed for participants who are or act as:

- Trainers active in non-formal education, especially within youth organisations and associations, in youth work activities and in other NGOs concerned with human rights education
- Trainers and multipliers active within formal education systems and interested in non-formal educational approaches and practices.

### All participants should:

- Be supported by a local, national or international organisation/ institution
- Have experience in working as trainers or educators with young people
- Be able and committed to act as multipliers or trainers for human rights education after the course
- Be motivated to develop their knowledge and competence in human rights education and to share their experiences with other participants
- Be able to work in Arabic
- Be committed to attend the entire duration of the course
- Be aged between 18 and 35 years old

NB: This training course is open for participants from **Lebanon, Jordan, Palestinian Authority, Syria, Saudi Arabia, Yemen, and the Gulf states** and for **participants from the member states of the Council of Europe** (including all the member states of the European Union).

## Team of trainers

The programme of the course is designed and conducted by a multicultural team of experienced trainers active within the Directorate of Youth and Sport's trainers' pool and have also direct experience as trainers and multipliers in human rights education at local and national level. They will be supplemented by resource experts for specific parts of the course.

## Application procedure and selection of participants

All candidates must apply using the enclosed application form. Applications should be sent to the European Youth Centre Budapest together with a **letter of support** from their sending organisation or institution stating the added value for the organisation resulting from the applicant's participation in the course.

The preparatory team will select thirty participants on the basis of the profile outlined above and ensuring a balanced group (gender, geographical regions, different types of experiences, cultural backgrounds and organisations). A waiting list may be established. Candidates will be informed

about whether their application has been accepted or rejected, and if they have put on the waiting list, by 1 June 2009. The accepted candidates will receive the course documentation directly from the European Youth Centre Budapest.

## Deadline for applications

The application form must be sent to the EYC Budapest by **21 May 2009**.

## Financial and practical conditions of participation

### Travel expenses

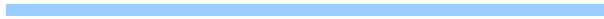
Travel expenses and visa fees are reimbursed (on presentation of the relevant receipts) according to the rules of the Council of Europe. Only the participants who attend the entire training course can be reimbursed. The payment will be made either by bank transfer after the course, or at the end of the course in cash (in Euros).

### Accommodation

Board and lodging will be provided and paid for by the Human Rights Centre at the Beirut Arab University in the dorms of the Beirut Arab University in Debbiye – Lebanon.

### Enrolment fee

An enrolment fee of **10 Euros** is payable by each participant. This amount will be deducted from the amount to be reimbursed for travel expenses or paid during the course.



### **European Youth Centre Budapest**

Zivatar utca 1-3. H-1024 BUDAPEST, Hungary

Fax: + 36 1 212 40 76 Tel: + 36 1 438 1030

**Email: [viktoria.karpatska@coe.int](mailto:viktoria.karpatska@coe.int) [www.coe.int/hre](http://www.coe.int/hre)**



# Training on Human Rights Education

BAU Lebanon, 21-29 June 2009

## APPLICATION FORM

Please **type** or use **CAPITAL** letters and write **legibly**. If necessary, please attach an extra sheet

### I. INFORMATION ON THE APPLICANT

<b>1. Name:</b>	
Sex: Male/Female	Age:                      Nationality:
Working languages ( <i>please specify all your working languages</i> ): <b>Arabic    English    French    Others (specify):</b>	
<b>Main profession or occupation:</b>	
<b>2. Contacts</b> – <i>Please note that all correspondence will be sent to this address, so please ensure it is complete!</i>	
Postal address (street, number, city, postal code, country):	
Telephone:	Telefax:
Mobile telephone:	e-mail:

### II. INFORMATION ON THE ORGANISATION/INSTITUTION

<b>3. Sending organisation/institution</b> Name:  Postal address:  Telephone:                                      Telefax:  e-mail:    Internet address:  Please describe briefly the scope and main activities of the organisation/institution and its relation to human rights education:
<b>4. Your organisation/institution is...</b> an International youth organisation                      a national youth council a national youth organisation                              a local/regional youth organisation a governmental institution                                      a formal education institute a National Agency of the "Youth" programme a Human Rights organisation                                      a minority or minority rights organisation other (please specify): .....
<b>5. What is your function or role in the organisation/institution?</b>

### III. EXPERIENCE AS A TRAINER

**6. In what capacity are you involved in training, youth work or human rights education?**

Full time free-lance trainer	Part-time free-lance trainer	Occasional trainer
Full time (employed) trainer	Volunteer	Youth worker
Teacher	Teacher trainer	Other ( <i>please specify</i> ):

**7. What kind of education and training activities are you involved in?** (*Please indicate briefly the target groups and themes or aims of the activities*)

**8. What type of training have you received in youth work or human rights education?**

**9. Have you applied for, or attended, any other training course of the Directorate of Youth and Sport or of any other service of the Council of Europe in the past two years?** (*If yes, which one(s)?*):

**10. Have you been involved in any other activity or project within or supported by the Human Rights Education Youth Programme? If yes, which one(s)?**

### IV. MOTIVATIONS AND EXPECTATIONS

**11. Your motivation and reasons for wanting to take part in this course:**

**12. Your training needs – what would you like or do you need to learn on the course?**

**13. Follow-up and implementation**

In which ways do you expect to be active in training for human rights education with young people?  
(Please provide details about expected or planned projects, training activities, organisers and target groups and attach any relevant supplementary information, if available)

**14. Outcomes for the Human Rights Education Youth Programme**

a) In which ways do you think your participation will contribute to the implementation and dissemination of COMPASS or the HRE Youth Programme in general?

b) Did your organisation apply for a national/regional training course in human rights education or a pilot project in human rights education for 2009? (if so, please provide details).

**V. PRACTICAL**

**Special needs:** Have you any special needs or requirements that the organisers should take into account (e.g. dietary, disability, etc.)?

**Visa** - If you are accepted as a participant on this course, will you require assistance in obtaining a visa to Lebanon? If yes, please indicate:

Your date of birth:

Passport No.:

Issued at (place):

Issued on (date):

Date of expiry:

Date:

Signature:

This form must be sent - together with a **support letter** of the sending organisation/institution - to the European Youth Centre Budapest either by email, by fax or by post **before 21 May 2009.**

**EUROPEAN YOUTH CENTRE BUDAPEST**

H-1024 Budapest,  
Zivatar utca 1-3, HUNGARY  
Tel: +36 1 212 40 78  
Fax: +36 1 212 40 76  
e-mail: [viktor.karpatska@coe.int](mailto:viktor.karpatska@coe.int)